

A bespoke scheme of learning for History

Subject: History		Year group: Year 2	
<p>Prior Learning EYFS – All about me and my family, How have I changed? Celebrations and memories Year 1 - Toys Now and Then, The Gunpowder Plot- Guy Fawkes and King James I Victorian Homes</p>		<p>Unit of Learning: Seaside Now and Then How have holidays changed since the 19th century – The Victorian Era?</p>	
<p>Learning Objectives Chronological Understanding To be able to order photographs of seaside holidays in chronological order. Knowledge and Interpretation To identify features of a seaside holiday. To be able to identify similarities and differences between seaside holidays now and in the past. Historical Enquiry To find out when and how seaside holidays became popular. To use photographs to find clues as to what seaside holidays were like in the past. To find out how seaside’s have changed since the 19th century - Victorian Britain to present day.</p>		<p>National Curriculum objectives; Chronology – Recognising the distinction between present and past, identifying some similarities and differences between ways of life in different periods, know where current learning era fits in a chronological framework related to prior historical knowledge, to use common words and phrases about the passing of time. Events, people and changes - Using and making simple comparisons to parts of stories, recognise that their own lives are different from the lives of people in the past by describing some of the topics and events that they have studied, recount simple stories accurately and suggest why people and events were important. Communication - To show what they know and understand about the past in different ways, understand historical concepts and use them to make simple connections and draw contrasts. Enquiry - Ask and answer questions about the past through observing a range of sources, such as pictures, films and written sources, begin to understand the importance of basing ideas on source evidence and begin to understand and form simple hypotheses about the reasons why people in the past acted as they did from a range of sources.</p>	
Autumn Term			
Concept Thread	Historical Knowledge	Line of Enquiry	Vocabulary and Resources
<p>Power Class system and how it has changed over time Social History How life style has changed over a time period.</p>	<p>To know in which parts of the year key holidays take place The Summer season in England, but now people are able to travel further due to transport improvements/developments and holidays are now more affordable. To know some features associated with seaside holidays To know some activities that people might do at the seaside now and from the past To know that they can find out information about the past from photographs To be able to use photographs to find out clues about what seaside holidays were like in the past.</p>	<p>Enquiry 1 Encourage the children to think about different holidays they have during the year. Explore the features of seaside holidays using photographs as a prompt. Identify key vocabulary associated with the seaside and discuss activities that</p>	<p>Plan Bee Resource Pack Seaside Holidays – photo pack</p>

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Development of tourism – hotels, Bed and Breakfasts, resorts, holiday camps – Butlins etc.

Technology /Invention

The advances in technology that enabled people to take holidays – not just the rich. Development of the railways, boats, motor car, road and communication links. Invention of electricity – seaside laminations (Blackpool) promenade lighting Seaside attractions e.g. fair rides: swing boats, helter-skelter, arcades, slot machines The development of portable refrigeration – ice-creams Materials used for buckets and spades etc.

Bathing machine 1829



Beach huts with wheels

Find out why seaside holidays were initially only enjoyed by the rich. Discuss transport and how they would travel, wages, occupations and status – the class of people – The class system: Lower class, middle class and upper class. Is this the case now?

Look at how and why this changed during the Victorian era, looking particularly at the role of the steam train in allowing people to visit the beach.

To be able to use photos to help them identify what seaside holidays were like during the Victorian era.

Identify some of the features of traditional seaside holidays, such as Punch and Judy shows, and start to think about how these holidays are similar to or different from our seaside holidays today. Entertainment

First Ice-cream sellers - A penny lick was a small glass for serving ice cream, used in London, England, and elsewhere in the late nineteenth century and early twentieth century. This was banned due to hygiene as often the glasses were not washed in between customers and Tuberculosis began to spread.

Penny Lick Glass



<https://youtu.be/ehZts1zGOQ4>



<https://youtu.be/72UImPRlpvw>

<https://www.historyrevealed.com/eras/victorians/the-victorian-origins-of-seaside-traditions/>

Donkey rides have been available since 1886 in Weston Super Mare and since 1895 in Bridlington. The tradition started in Victorian times, but is now much less popular. It is probable that the donkeys offered to ride on were originally working draught animals in the cockle industries around the coast.

Beach hut History

<https://www.beachhuts.com/history-of-beach-huts>

people might do during a seaside holiday.

Enquiry 2

To provide the children with a variety of seaside photographs to order chronologically in their history books. Children give explanations for their reasons of how they have sequenced the photographs. (To use the Cleethorpes photographs and Plan Bee resources)

Enquiry 3

Seaside Entertainment

Punch and Judy Show – What could be the reasons why we do not see this show now on the beach now?

Have any children in the class seen a Punch and Judy Show?

What activities can you do at the seaside now and what activities were available in the past?

Discuss the Penny Lick, Hokey pokey man, and the ice-cream van.

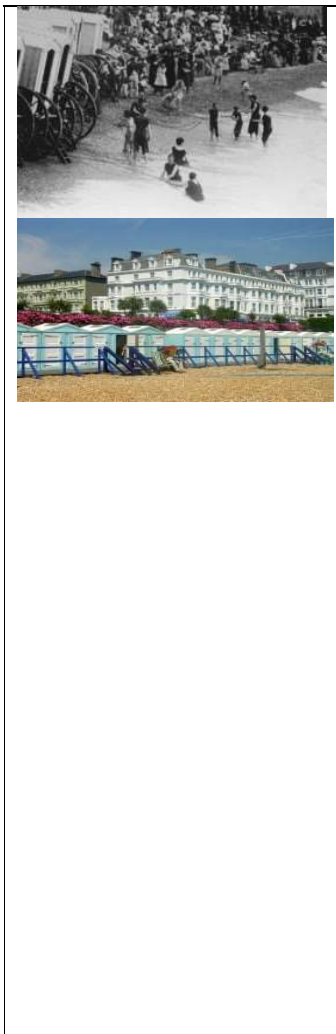

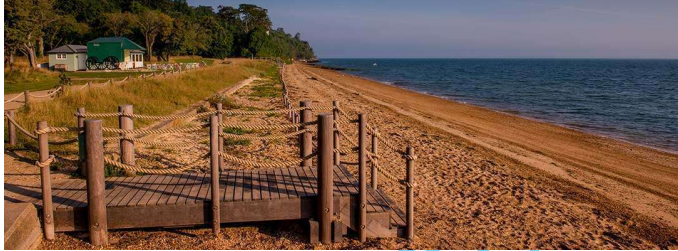



Seaside activities in the past (1850-1900)	Seaside activities in the now (2022)
Punch and Judy show	Arcades
Making sand castles	Making sand castles
Rock pooling	Rock pooling
Penny lick – Hokey Pokey cart	Water sports – surfing, paddle boarding, sailing
Donkey ride 1895	Ice-cream van
Bathing machine	Sun bathing
Walking on the pier and promenade	Facetime / text / email home
Rock / write a postcard home	

Cleethorpes comparison activity

Vocabulary


Land, sea, seaside, travel, journey, past, present, time, future, sea, ocean, foreign, world, globe, atlas, map, holiday, beach, sand, sun, ballroom, bucket, spade, Punch and Judy, show, puppeteer, puppet theatre, ice cream, Penny lick, swimsuit, swimming costume, car, tram, steam train, boat, ship, continents, countries, Queen Victoria,

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	<p>Queen Victoria and Prince Albert had their very own beach with a bathing hut; it was on the Isle of Wight, called Osbourne House. It had a private royal beach. Queen Victoria's nine children enjoyed their beach holidays.</p>  <p>Queen Victoria's Beach – you can visit and go into her bathing hut</p>   <p>Victorian Brits promenading Walking on the piers and promenades was a Victorian Activity https://www.historyanswers.co.uk/people-politics/victorian-summer-holiday/</p> <p>How did travel change during the Victorian era?</p>	<p>Enquiry 4 Changing fashion from the Victorian era to present day. Bathing machines, rules, differences between men and women. https://youtu.be/zWgnpY4L9so</p>  <p>1800s</p> <p>Which swimwear would you like to wear and why?</p>  <p>1920s</p> <p>https://fashionhistory.fitnyc.edu/a-history-of-womens-swimwear/</p> <p>Enquiry 5 How did people travel to the seaside? Compare how people would travel to the seaside for a holiday. Talk about the time it would take from their home. How has this improved and why?</p> <p>Do you think more people take holidays now than in the past? Explain your reasons?</p>	<p>Queen Elizabeth II, Victorian era</p>
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	<p>How did travel change during the Victorian era?</p> <ul style="list-style-type: none"> Where in the eighteenth and early nineteenth century travel for leisure-purposes was the privilege of the well-to-do elites, the Victorian period saw the development of tourism as an industry. The rise of middle-class travel and the increasing popularity of tour operators such as Thomas Cook meant that travel became a leisure activity. 		
Learning outcome:	<p>To be able identify differences and similarities between holidays today and in the past, looking at key features and thinking about changes over time.</p> <p>Children are able to identify at least three period-specific features of a Victorian seaside holiday. They are able to write an authentic postcard describing a day on the beach/at the seaside.</p>	<p>Conclusion</p> <p>To write two postcards from different time periods e.g. Victorian seaside to present.</p> <p>Introduce the idea of a postcard home, written 100 years ago, describing a seaside holiday.</p>	
Key Assessment Criteria	<p>To know some similarities and differences between a seaside holiday in the past to modern day</p> <p>To know why seaside holidays have become more popular over the last century – able to talk about how travel and technology made it easier for people to travel etc.</p>		
<p>Timeline – expanding over 200 years Victorian Britain</p> <p>1800 1850 1900 1920 1950 1970 Present day 2022</p> <p>Compare how holidays to the seaside have changed during this time period</p>			

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