



Warmsworth Primary School Prospectus 2024 /25





We are committed to working together



Welcome and thank you for taking the time to read our prospectus. I hope that you find it informative and that it gives you an insight into the ethos of our school and what we can offer your child.

When we started to put our prospectus together, we also talked to the children and parents as their opinions about school are very important.

Warmsworth Primary School was judged by OFSTED in March 2014 as an 'Outstanding' school.

It is important to us that every child enjoys school and feels a sense of belonging. We are proud of our inclusive ethos, in which all contributions are valued and pupils are given the opportunity to achieve their best.

Our dedicated team of staff and governors are committed to ensuring that all of our children reach their full potential. Every effort is made to make learning fun with a rich variety of activities,

both within the curriculum and as part of our extended school day. Our aim is to establish and maintain high standards of learning and behaviour in a caring and welcoming environment to prepare your child for the future and give them the skills and enthusiasm to pursue learning for the rest of their lives.

We believe that the partnership between home and school is very important and constantly strive to develop this link. There are many opportunities for parents to become involved in the work of the school and we always encourage them to play an active role in their child's education. Parents' time and expertise can be used in many ways and is greatly valued.

We welcome you to our school to see for yourself how parents, staff and children are working and learning together.

I look forward to meeting you

Mrs R Train

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Our Value Statements

We are committed to working together to provide a happy, caring and stimulating learning environment, which gives access to learning for all and sets high expectations. We will enable all learners to achieve their fullest potential by responding to and harnessing technological change and advancement.

Statement by the School Council

The children at our school are aged from 3-11 years and we are an energetic and happy bunch of children.

Our school is a positive and exciting learning environment.

At our school, we have done many things to make it individual and special. Our curriculum is engaging and creative and we have the opportunity to learn French, learn a musical instrument, take part in performances, explore our school grounds and wildlife area, learn from visitors and go on school trips to extend our learning outside the classroom.

Here at School Councillors, we are willing to consider any contributions from the pupils and members of staff. We make lots of important decisions and this year we have done lots of things, including deciding on which charities and events to be supported during the school year.

Members of the School Council

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Staffing & Board of Governors



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Headteacher
Mrs R Train

Deputy Headteacher
Miss K Nithsdale

Assistant Headteacher
Mr H Anderson

EYFS Phase Leader
Mrs M Finn

Class Teachers

Miss A Adams
Mr C Burdon
Mrs N Brammer
Mrs S Clark-Allen
Miss K Gibson
Miss H Kennedy
Mrs A Lewis
Mrs V Lindsay
Mrs J McBride
Mrs J Midgley
Mrs L Rockman
Mrs H Roe
Mrs A Spree
Mrs C White
Mrs N Williams

Sports Teacher
Mr J Halstead

Senior HLTA
Mrs N Hewitt

HLTA
Mrs D Jones
Mrs E Ball

School Assistants

Miss S Barker*
Mrs K Campbell*
Mrs P Carey
Miss G Day*
Mrs N Dixon*
Mrs E Farmery*
Mrs K Howe*
Mrs J Johnson*
Miss R Kellie*
Mrs Y Layhe
Mrs S Lee*
Miss E Newsome*
Mrs L Marshall*
Miss L Martland*
Miss L Ogden*
Miss T Parkin
Mrs C Pavlou*
Mrs R Perry*

Miss V Philp*
Miss J Roper*
Mrs J Shackleton*
Mrs M Smith*
Mrs R Smith*
Miss N Squires*
Miss K Terepko*
Mrs M Thomas*
Ms K Warnar*
Mrs D Watson*
Ms L Webb*
Miss J West*
Mrs K Wilkinson*
* also cover lunch
Supervision

School Business Manager
Mr Des MacPhee

Office Manager
Mrs R. Nagib

Administration Assistants
Mrs J Khan
Mrs C Goldsmith

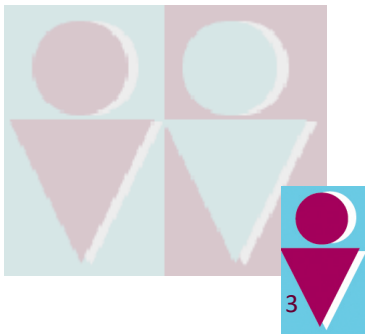
**Inclusion/Parent Support
Manager**
Mrs C Berry

Inclusion Assistant
Miss L Rush

Site Manager
Mr S Haywood

Lunchtime Supervisors
Mrs J Godfrey
Mrs L Williams

Governors
Mrs C Allison
Mr G Blount
Mr J Bucknall (Vice Chair)
Mrs K Godfrey
Mrs P Haselier
Mrs J Johnson
Mrs A Marshall
Mrs J McDermott (Chair)
Miss K Nithsdale
Mrs H Oleisky
Miss L Rush
Mrs Tokarczyk
Mr A Wormley





Parental Partnership



Parents are a child’s first and life-long teacher. Children achieve more when schools and parents work together. We have a strong commitment to developing links between home and school.

We like to communicate with parents regularly about their child’s progress and parents can contact staff to discuss their child’s progress any time, in addition to the parent evenings in the autumn and spring terms.

To help inform parents of how they can effectively support their child’s learning we offer curriculum meetings, termly curriculum letters and booklets, and provide ‘drop in’ teaching sessions and family learning sessions for all year groups in school.

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Complaints

We always hope we can work together and avoid any complaints being made. However, from time to time parents, and others connected with the school, will become aware of matters which cause them concern. To encourage resolution of such situations the Governing Body has adopted a Complaints procedure.

The procedure is devised with the intention that it will: usually be possible to resolve problems by informal means, be simple and easy to use and understand, be non-adversarial, provide confidentiality, allow problems to be handled swiftly, address all the points at issue and inform future practice so that the problem is unlikely to recur.

A copy of the policy and procedure is available on request from the school office and is available on our school website.





The School Day & Attendance



Doors open at 8:50 am ready for teaching to start at 8:55 am. A bell at 9:00 am indicates the close of registration.

Foundation 1 (Two Sessions)	8:45 am - 11:45 am 12:30pm - 3:30 pm
Foundation 2, Year 1 & Year 2	8:55 am – 12:00 pm 1:15 pm – 3:30 pm
Years 3,4,5 & 6	8:55 am – 12:15 pm 1:15 pm – 3:30 pm
Morning Break	10:40 am – 10:55 am

Children should not arrive at school too early, especially during the winter months when it is still dark. The school gate is open from 8:40 am but please note that there is no direct supervision on site until the start of the school day at 8:50 am and therefore school cannot take responsibility for your child until that time.

Please ensure that your child arrives on time to start school punctually. It is very important that you let us know about any absence by informing the school office on the first day of absence. If the school is not notified the absence is classified as unauthorised.

If your child has to leave school during the school day a parent or other responsible person should collect either him or her; or the school should receive a note giving permission for the child to leave school unaccompanied.

Children who arrive after the close of registration (9:00am) should report to the school office. The time and reason for lateness is recorded. Any child arriving after 9:30 am is recorded as an unauthorised absence for that half-day.

Leave of Absence

The Government implemented new legislation effective from 19th August 2024. This means that no requests for holidays can be authorised, except in exceptional circumstances, as detailed on the holiday form and there are stricter fining processes.

The Education Welfare Officer regularly checks on attendance and punctuality. Attendance below 95% is monitored regularly. If attendance does not improve, the Headteacher may record further absences as 'Unauthorised'.

Absence 2023/2024: 94.9%

Absence 2022/2023: 94.9%

Absence 2021/2022: 93.8%

Absence 2020/2021 : 97.0%

Absence 2019/2020 : 95.9%

Absence 2018/2019 : 97.3%





General Information For Parents



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- The Government provides Pupil Premium funding for all pupils who have been eligible for Free School Meals within the last 6 years. The aim of this funding is to close the attainment gap of pupils in receipt of Free School Meals and their peers, in response to a national trend showing that in general, pupils in receipt of Free School Meals do less well than their peers. Pupil Premium funding is also available if your child has: **been adopted from care, has left care under a special guardianship, is currently in local authority care or if either of the child's parents are in the Armed Forces.** Please inform us if you think your child is eligible.
- All children in Foundation 2, year 1 and year 2 are entitled to receive a free school lunch through the Universal Infant Free School Meals Scheme. A school meal is also available for all Key Stage 2 pupils.
- Dinner money must be paid online via Parent Pay or at a Pay Point using the appropriate payment card. Dinners must be paid for in advance of meals being taken. The cost of a school meal is £2.85 per day.
- Pupils wishing to bring a packed lunch from home should bring it in a sealed and named container. We request that sweets and chocolate are not sent as part of the packed lunch.
- As part of our healthy schools focus, pupils are encouraged to consume fruit which is provided free of charge to KS1 by the local authority. We do not allow children to bring sweets or chocolate for break-time snacks.
- Milk is available to all children and can be ordered by parents directly from Cool Milk. There is a small fee payable directly to Cool Milk. Children under 5 and those eligible for free school meals are entitled to free milk.
- All children are encouraged to drink water during the school day.
- Water bottles must be clear; preferably with a 'sports top'. Only in exceptional circumstances and with a proven medical condition (letter from Medical Practitioner) may a child bring other fluids to drink.
- Parents are asked to ensure that we have at least 3 up-to-date information of contact numbers, place of work etc, should we need to contact them in an emergency.
- Permission will be sought for internet access, video recording or photographs.
- Parents are encouraged to support their children with home learning. A copy of the policy is available on the school's website or from the office
- Children may wear a watch to school but no other jewellery with the exception of one pair of small stud earrings only. Earrings must be removed by the child prior to PE and swimming. However, earrings may be covered with tape supplied by home for the first six weeks of newly pierced ears.
- Children are not permitted to wear make-up, acrylic nails, nail polish or transfers in school.
- Children must not bring toys, games or any other valuables to school.
- In the interests of hygiene and safety of pupils, dogs are not allowed on the school premises at any time (excluding assisted animals).
- Car parking in the school grounds is limited to staff and official visitors only. In the interests of safety, children must not be dropped off, walked through, or collected in the school car park.
- A no smoking policy which includes all other smoking devices, is in operation throughout the school premises and must be adhered to by staff, visitors and parents.





School Dress Code



We believe that the wearing of a school uniform helps to give a sense of pride and belonging. School Uniform is available from the following stockists:

- Price and Buckland
- Cliffs Menswear, Doncaster
- Supermarkets

Every reasonable care will be taken of pupils' property; however, you can help to safeguard clothing by marking each item clearly with your child's name.

- Black or grey trousers, short or long, but not sportswear
- Black or grey dress/skirt, red or pink gingham dress
- Maroon / Burgundy sweatshirt or cardigan
- Plain white shirt or polo-shirt
- Black shoes or all black trainers

Jewellery:

Jewellery is not allowed in school, except for a watch and 1 pair of small stud earrings. Earrings must be removed by the child prior to P.E. and swimming. However, earrings may be covered with tape supplied by home for the first six weeks of newly pierced ears. However, we would recommend that the timing of ear-piercing is considered, as removal of earring is the safest in the interest of safety.

Nail Polish & Sticky Transfers:

Children are not permitted to wear nail polish or sticky transfers in school.

PE

It is important for health and safety that children wear the appropriate clothing for physical education.

Indoor Activities

All year groups

- Plain black shorts
- Plain white t-shirt

Outdoor Activities

For outdoor activities, children should wear:

- Plain black leggings or jogging bottoms
- Plain white t-shirt
- Plain black or burgundy sweatshirt
- Appropriate footwear – e.g. trainers

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School Discipline & Rewards System



The Behaviour and Rewards Policy at Warmsworth Primary School reflects the school mission statement and is a statement of good practice, which promotes partnership and maintains a positive, caring approach through emphasising to all children that:

- They have a right to learn without disruption
- Teachers have a right to teach
- Everybody has a right to work in an orderly environment that is conducive to learning and which fosters safety, dignity, respect and equality

Children receive individual rewards to celebrate and motivate their achievements and are encouraged to belong to a class and school team!

Exclusion

Pupils who behave in an unacceptable way towards others in the school community may be excluded for a fixed period. Pupils who continually disrupt the learning of others, or commit a serious offence, may be permanently excluded from the school.

For further information, please see our Behaviour and Rewards Policy.

A copy of the school's Behaviour and Rewards Policy is available on the school's website or from the office.





Pupils' Attainment 2018/2019



Due to Covid-19, formal assessments were not taken in the summer term of 2020, nor summer term of 2021, and although they were taken in the summer term of 2022, 2023 and 2024 these were not published externally, so the latest public validated attainment measures from 2018/2019 remain the latest published information.

End of Foundation Stage Two

A good level of Development 86%

End of Key Stage One (Year Two)

	Met the expected standard	Working at greater depth
Year 1 Phonics Screening	90%	N/a
Maths	87%	32%
Reading	90%	47%
Writing	85%	20%

End of Key Stage Two (Year Six)

Maths	92%	63%
Reading	84%	30%
Writing	84%	18%
Spelling, Punctuation & Grammar	93%	71%



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Additional Needs

Through quality first teaching, our goal for each child is to achieve their best no matter what the starting point. However, at some time in their education, children may need help. We offer support or a high level of challenge where appropriate and children are continually encouraged to reflect on their own learning and supported to set targets for improvement. All pupils have full access to the curriculum and the school has good support from outside agencies – the Educational Psychologist and Children’s Services. There is a designated teacher and governor with responsibility for additional needs.

Safeguarding Children

The Headteacher is the Designated Safeguard Lead and Child Protection Officer. The Law requires the Headteacher to report any suspected cases of child abuse. This includes non-accidental injury, physical neglect, emotional abuse and sexual abuse. These procedures are all intended to protect children. We hope that parents will accept that any actions that are carried out are

done so with the best interests of the child. This applies whether any reported case proves to be proven or otherwise. The school’s policy on safeguarding children is available from the school office.

Disability & Accessibility

The school has a policy in line with national recommendations. The school continues to develop provision in line with the Disability Equality Duty for schools.

Sex & Relationships Education

The Governing body believe that Sex and Relationships Education should form part of the curriculum. Pupils from Year 1 to Year 6 are taught a specifically prepared units of work. Details of what will be taught each term for each year group will be included in the half-termly curriculum booklets sent home to parents.

