

## **Year 1 Animals including humans (Human body and senses)**

### **Key Assessment Criteria**

To know the name and position of the different parts of the human body.

To know the 5 senses and the body parts associated with each one.

### **Teacher focus group.**

Play Simon says touch your... to assess whether pupils can identify the different parts of our body called

What are our five senses and which body parts does each sense use?

Observe children matching senses cards to sensory organ card

Discuss How does this sense help you? How does your sense of sight help you stay safe? What sound can you hear? Etc.

### **Assessment Carousel**

Prepare range of activities that pupils can attempt independently to recap and consolidate learning. This could include

1- Tasting and classifying fruits/ berries

2- Labelling big bodies

3- Draw a picture with a blindfold on. (Provide pupils with a simple picture they have to look at, memorise and copy blindfolded)

4- Feely bags – identify the hidden object

5- provision

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