

Summary information					
School	Warmsworth Primary School				
Academic Year	2020/2021	Total number of pupils	452	Total Catch-Up budget	£33,600

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. This grant is originally only agreed to be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months.

To support schools to make the best use of the funding, the EEF has published a support guide: <https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed throughout the 2020-2021 academic year.

When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.

Use of Coronavirus (Covid 19) Catch Up funding		
1. Concerns		
A.	<p>Learning and Teaching Many children will have gaps in their learning, as a result of the partial school closure due to Covid 19. Whilst we have provided remote learning tasks and opportunities throughout partial closure due to Covid-19 we are aware that not all children will have received the same level of support and guidance to complete their remote learning. Significant gaps have been identified in reading, especially phonics</p>	
B.	<p>Personal Development Some children's mental health and emotional well-being may have been affected by the pandemic and have concerns about the subsequent return to school. We have seen an increase in the reporting of concerns by parents and outside agencies regarding pupil's mental wellbeing, and more children being referred by staff to in-school CAHMS clinic consultations; we expect this to be a more prominent issue as we return, post COVID. Initial THRIVE pilot has shown a significant improvement for all individuals who were involved through progress to the stages and we wish to extend this provision to all our children.</p>	
C.	<p>Remote Learning Some children will still require access to high-quality remote learning if they are absent from school due to self-isolation. Some children may need to learn at home if their class / year group bubble has to close due to a positive case of a child or member of staff. Some children may need to learn at home if a member of their household exhibits Covid-19 symptoms and have to self-isolate until a negative test result is received. Some children may need to learn at home if a member of their household receives a positive test for Covid 19. A minority of children may need to learn at home if they have a medical condition which is deemed too severe for them to be educated in school.</p>	
2. Desired outcomes of Coronavirus (Covid 19) Catch Up funding		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	<p>Learning and Teaching All our children will make progress, with many making accelerated progress, due to quality first teaching, quality resources and learning environment and small group / one to one personalised support. Children will have access to quality phonics resources to accelerate learning.</p>	<p>All our children will have made at least 'good' progress from their starting points 85% of our children will achieve their personalised target by the end of the academic year. Children will be prepared to progress to the next year with few gaps in learning.</p>
B.	<p>Personal Development All our children will receive the support they require to ensure they are mentally healthy, through small group / one to one personalised support and THRIVE being embedded throughout the school.</p>	<p>All our children who require additional support through THRIVE or outside agencies will be accessing support and have their needs met. All our children will feel safe and supported.</p>
C.	<p>Remote Learning All our children, including our children with SEND and disadvantaged pupils will be provided with high quality remote teaching and learning in the event of bubble closures, self-isolation etc, aligned to the work in school.</p>	<p>All our children will have access to remote learning on a laptop, rather than a phone / iPad to ensure they can access the high quality learning provided. All our children will complete remote learning, as long as they are well enough.</p>

3. Planned expenditure				
Academic year		2020-2021		
Learning and Teaching				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All our children will make progress, with many making accelerated progress, due to quality first teaching, quality resources and learning environment and small group / one to one personalised support	Additional staffing to provide 1 to 1 and small group support - Existing part –time staff who know the children, school approaches and curriculum etc, - Additional phonics reading books purchased	All our children will have made at least ‘good’ progress from their starting points 85% of our children will achieve their personalised target by the end of the academic year. Children will be prepared to progress to the next year with few gaps in learning.	Rachel Train	Termly
Total budgeted cost				Additional staffing costs: Approx. £15,000 Additional resources: Approx. £ 2.000

Personal Development				
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All our children will receive the support they require to ensure they are mentally healthy, through small group / one to one personalised support and THRIVE being embedded throughout the school.	THRIVE has been trialled over the last 2 years and has shown positive results with identified children and we would like to extend this to all children.	All our children who require additional support through THRIVE or outside agencies will be accessing support and have their needs met. All our children will feel safe and supported.	Kira Nithsdale	Termly
Total budgeted cost				THRIVE licence/training: Approx. £5,000

Remote Learning				
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All our children, including our children with SEND and disadvantaged pupils will be provided with high quality remote teaching and learning in the event of bubble closures, self-isolation etc, aligned to the work in school.	Some of our children accessed remote learning previously on phones and iPads and this is not ideal for the quality provision being provided.	All our children will have access to remote learning on a laptop, rather than a phone / iPad to ensure they can access the high quality learning provided. All our children will complete remote learning, as long as they are well enough.	Kira Nithsdale	Termly
Total budgeted cost				Hardware costs: Approx.£12,000