



'Learning Together to Achieve'

High Aspirations - Creativity - Resilience - Collaboration - Inclusion and Equity

Newsletter May 2023

Last week saw our year 6 pupils take their end of Key Stage Two tests - I am sure many of you have heard about these tests from recent stories in the national press. We are so incredibly proud of how every one of our year 6 children showed such determination, maturity and perseverance to celebrate their learning to date. As a school, we know that these tests only measure a small proportion of their learning, and we are very proud of their academic, social and emotional development which has made them the fabulous young people they are today.

We were able to provide a breakfast for every child during KS2 SATs week, thank you to one of our parents, Mrs Falcus, who is a Community Champion for Warburton's Bakery. Warburton's provided the children with bread for toast, bagels, crumpets, as well as cereals, milk, margarine, jam, and chocolate spread, and staff from across the school helped to prepare and serve the breakfast each morning - the children had a wonderful feast each morning to start their day! Thank you!

This week, our children in year 2 have started their KS1 SATs tests and are showing the same effort and resilience as our year 6 children - well done! After the half-term break, our children in year 1 will have their phonics learning assessed through the National Phonics Screening Check and our year 4 children will have their times table knowledge assessed through the National year 4 Multiplication Check - please see the diary dates at the end of this newsletter for specific dates.

We are hoping for sunny weather next week as we embark on 3 days of Sports Days - please keep your fingers crossed for us all!

We start with Sports Day for our children in years 4, 5 and 6 at 9.15am on Monday 22nd May, followed by Sports Day for our children in years 1, 2 and 3 at 9.15am on Tuesday 23rd May, concluding with Sports Day for our children in FS1 (nursery) and FS2 (Reception) on Wednesday 24th May.

Please ensure your child comes equipped for the weather - a sun hat will be advisable along with sun cream applied and a water bottle to take out with them.

We look forward to seeing everyone supporting our children and cheering as loudly as possible on the school field!

Curriculum Focus: Relationships and Health Education (including Sex Education)

Mrs Brammer, our lead for Relationships and Health Education, has been reviewing our current curriculum offer for Relationships and Health Education and has added some more detail for parents for each year group - see attached guidance at the end of this newsletter.

Should you have any questions, please contact the school so that we can address these.

For further information about our Personal Education Curriculum, please view on our school website:

<https://www.warmsworth.doncaster.sch.uk/page/personal-education-including-sex-and-relationships-education/107349>

Healthy Eating

As a 'Healthy Learning, Healthy Lives' accredited school, we are always trying to promote healthy eating with our children. Our children learn about having a balanced diet and how to stay healthy as part of our curriculum. Please see attached a guide for healthy packed lunches, from the Doncaster 'Healthy Learning, Healthy Lives' team at the end of this newsletter. We do have some children with severe allergies to nuts, so we would kindly ask that nuts or products containing nuts are not brought into school.

Smoke Free Zone

Please could we remind all adults that our school premises are a Smoke Free Zone and as such, no smoking of cigarettes or vapes is allowed on our school premises (including the playgrounds and car park.)

Safety Announcement

Please could we remind all parents / carers that the car park is NOT to be used as a short cut at the start and end of the school day. Our car park is very busy and it is not safe to use this as a short cut for pedestrians.

School Spider App Top Tips

Several parents, who are new to using our School Spider App, have asked us how to search for messages they have already received, so we thought it may be useful to share some top tips through our newsletter:

To search messages follow the following steps:

1. Open the School Spider app
 2. Click on the envelope icon on the banner on the top of the screen
 3. Use the search bar to search key words
- eg. If you are looking for a message about Sports Day, search "sports". This will bring up all messages sent regarding sports.

If your child has been invited to represent the school in a cricket tournament, you could try searching "cricket".

Searching for "form" will also help you find any message you have received regarding forms needing to be completed.

Alternatively, if you do not use the app, you could use a similar search in your emails, using key words or "Warmsworth Primary School" in the search function.

Sporting Successes

Our year 5 and 6 Athletics team have continued our sporting success narrowly being pipped to first place in the Doncaster Athletics Finals and taking the second place position and have been asked to represent Doncaster in the South Yorkshire Finals.

Attendance

Our current school attendance is 94.5%. We are disappointed that this remains well below our target of 97% and we are very concerned about the attendance of some individual children. Low attendance can affect not only a child's academic achievements, but can also affect a child's social and emotional well-being, as they miss out on social time with their friends at the start of the school day, they walk into a room where the learning has started, the teacher has given their initial input and the children are all busy and on task, which can be very difficult for a child of any age.

We continue to celebrate and appreciate the efforts of all of those families who are trying to improve their child's attendance to benefit their child's academic, social and emotional well-being. We continue to work very closely with our school Education Welfare Officer and they are to conduct some home visits to support.

A special shout out to F1am, F1pm, F2VE, 1MS, 1EW and 2ASh, who have seen their class attendance figure go up this month - well done!

Attendance by class for the academic year to date:

F1am	93.3%	3JC	95.7%
F1pm	90.8%	3HK	94.2%
F2VE	93.5%	4CW	94.1%
F2LW	93.4%	4VL	95.0%
1MS	92.8%	5KG	95.2%
1EW	95.6%	5AA	93.6%
2ASh	95.4%	6HR/NB	96.1%
2MD	94.8%	6HA	95.7%

Contact Details

To support us in being able to contact you in an emergency and remain GDPR compliant, please inform the school office of any change in address and/or contact numbers asap.

And finally...

We have received wonderful news from Miss Spree, who started her maternity leave in March, and has shared with us the news of the arrival of a beautiful baby boy. I am sure you will join me in sending Miss Spree and her family our best congratulations from the whole school team!

This half term we are also saying a sad goodbye to two of our teaching assistants, Miss Hardy and Miss Sari, who are off on adventures new. We wish them all our best wishes in their future adventures.

One more week until the half-term break!

School will close at 3.30pm on Friday 26th May

and

School will re-open on Tuesday 6th June 2023 at 8.50am

Warmsworth Primary School

Diary Dates - Summer Term 2023

Mon	15 - 26 May	All Day	Year 2	Year 2 Assessment Fortnight
Mon	22 May	9:15am-11:15am	Year 4/5/6	Sports Day
Tues	23 May	9:15am-11:15am	Year 1/2/3	Sports Day
Wed	24 May	9:15am-10:15am	F1am/F2VE	Sports Day
Wed	24 May	2:15pm- 3.15pm	F1pm/F2LW	Sports Day
Thurs	25 May	TBC	TBC	Reserve Sports Day
Fri	26 May	9:30am-12:30pm	Year 5/6	Golden Boot Football Event
Fri	26 May	3:30pm	All Years	School Closes
Mon	5 June	All Day	All Years	Training Day - School Closed
Tues	6 June	8:50am	All Years	School Open
Tues	6 -23 June	All Day	Year 4	Multiplication Tables Check
Tues	6 June	9:00am-12:00pm	Year 2	Theatre Workshop - Florence Nightingale
Wed	7 June	9:00am-11:30am	Year 5/6	Cricket Event
Thurs	8 June	All Day	Year 5	Flamborough Visit
Mon	12 - 16 th June	All Day	Year 1	Phonics Screening Check Week
Mon	12 June	9:00am-10:00am	Year 6	Parent English Session
Tues	13 June	9:00am-10:00am	F2	Parents Phonics Session
Wed	14 June	9:00am-10:00am	Year 2	Parent English Session
Thurs	15 June	9:00am-10:00am	Year 3	Parent Enterprise Session
Thurs	15 June	9:00am-10:00am	Year 5	Parent English Session
Thurs	15 June	9:00am-3:00pm	KS2	Orienteering
Fri	16 June	9:00am-11:30am	Year 5	Rounders Event
Mon	19 Jun	9:30am-11:30am	Year 3	Squash
Mon	19 Jun	12:30pm-2:30pm	Year 4	Squash
Tues	20 June	2:30pm-3:30pm	Year 4	Parent English Session

Thurs	22 June	2:45pm-2:30pm	Year 5	Parent Enterprise Session
Thurs	22 Jun	2:30pm - 8:30pm	KS2 Choir	Sing Out 2023 - The Dome
Tues	27 June	2:30pm-3:30pm	Year 3	Parent English Session
Wed	28 June	2:30pm-3:30pm	Year 1	Parent Maths Session
Thurs	29 June	2:30pm-3:30pm	Year 4	Parent Enterprise Session
Fri	30 June	9:00am-3:00pm	Year 5/6	Cricket Event
Fri	30 June	11:00am-11:45am	F1AM	Parent Enterprise Performance
Fri	30 June	2:45pm - 3:30pm	F1PM	Parent Enterprise Performance
Fri	30 Jun	1pm - 2pm	Year 2	The CAST Music Event
Mon	3 July	2:30pm-3:30pm	KS2	Guitar Concert
Tues	4 July	9:15am-10:15am	F2	Parent Enterprise Session
Wed	5 Jul	All day	Year 6	Bikeability
Wed	5 July	2:30pm-3:30pm	KS2	Music & Choir Concert
Thurs	6 Jul	All day	Year 6	Bikeability
Fri	7 Jul	All day	Year 6	Bikeability
Mon	10 Jul	All day	Year 6	Bikeability
Tues	11 Jul	All day	Year 6	Bikeability
Wed	12 Jul	All day	Year 6	Bikeability
Thurs	13 Jul	All day	Year 6	Bikeability
Fri	14 Jul	All day	Year 6	Bikeability
Tues	11 July	2:50pm-3:30pm	Year 2	Parent Enterprise Session
Thurs	13 July	3:00pm-3:30pm	Year 1	Parent Enterprise Session
Fri	14 July	Afternoon only	All Years	Reports Out/Class Swap Day
Thurs	20 July	TBC	Year 6	Leavers Concert
Fri	21 July	3:30pm	All Years	School Closes

Warmsworth Primary School – Packed Lunch Guidance

At Warmsworth Primary School we encourage children to eat a freshly prepared lunch from the school's catering team. These meals are designed to be nutritionally balanced and provide children with adequate nutrition for them to learn successfully in the afternoon. For those who decide not to take advantage of this offer, a packed lunch can be provided from home and eaten within the school dining hall.

A packed lunch should also be nutritionally balanced. A child at school should have about a third of their daily nutrient requirements at lunchtime. This means they need food that is going to provide them with enough energy, protein, fibre, vitamins and minerals.

Doncaster's Healthy Learning, Healthy Lives team have included the relevant guidance to support those wanting to provide a packed lunch from home.



The Doncaster Packed Lunch Guide

Include this...

AT LEAST ONE PORTION OF STARCHY FOOD:
White or wholegrain bread or rolls, bagel, tortilla or wrap, pitta bread or chapatti, cooked potato, pasta, noodles, rice, couscous

TWO PORTIONS OF FRUIT AND VEG:

Cucumber	Apple
Carrots	Pear
Tomatoes	Banana
Celery	Clementine
Red or green peppers	Strawberries
Sweetcorn	Grapes
Mixed salad	Melon
Green beans	Pineapple
	Mango

ONE PORTION OF PROTEIN FOOD:
Chicken, turkey, beef, lamb, pork, sardines, tuna, salmon or egg, Houmous or other pulses, beans and lentils. Nut butters.

ONE PORTION OF MILK OR DAIRY:
Semi-skimmed milk or dairy free alternatives (unsweetened and calcium fortified). Plain yoghurt, plain fromage frais, cheese, rice pudding, semolina pudding or custard (sweetened with fruit, not sugar).

Don't include these...

Sugary drinks
Fizzy pop
Chocolate
Crisps
Sweets
Cake
Biscuits
Tomato ketchup or sugary sauces
Pasties and sausage rolls

Try these ideas..

- Top half a wholemeal bread roll with pineapple, sweetcorn, cheese and tuna to make a homemade pizza slice
- Try using frozen (defrosted) fruit and veg to save time and money
- Use tinned sardines in tomato sauce in pasta or sandwiches

Healthy Learning
Healthy Lives

As a Healthy Learning, Healthy Lives accredited school at Warmsworth Primary School, we encourage the use of this guidance

Warmsworth Primary School

Relationships Education, Sex Education and Health Education Guidance for Parents and Carers

At Warmsworth Primary School, we want all children to grow up to be healthy, happy, safe, and able to manage the challenges and opportunities of modern Britain.

From September 2020, the Government issued statutory guidance for all primary age children to be taught Relationships Education, Relationships and Sex Education and Health Education.

These subjects are designed to equip your child with knowledge to make informed decisions about their wellbeing, health and relationships as well as preparing them for a successful adult life. The world for all young people looks very different from the way it did 20 years ago when this curriculum was last updated - these changes brought the content into the 21st century, so that it is relevant for your child.

Relationships Education

Relationships Education will put in place the building blocks needed for positive and safe relationships, including with family, friends and online.

Your child will be taught what a relationship is, what friendship is, what family means and who can support them. In an age-appropriate way, we will cover how to treat each other with kindness, consideration and respect

By the end of primary school, the Government states that, 'pupils will have been taught content on:

- *families and people who care for me*
- *caring friendships*
- *respectful relationships*
- *online relationships*
- *being safe'*

Health Education

Health Education aims to give your child the information they need to make good decisions about their own health and wellbeing, to recognise issues in themselves and others, and to seek support as early as possible when issues arise.

By the end of primary school, the Government states that, 'pupils will have been taught content on:

- *mental wellbeing*
- *internet safety and harms*
- *physical health and fitness*
- *healthy eating*

- *facts and risks associated with drugs, alcohol and tobacco*
- *health and prevention*
- *basic first aid*
- *changing adolescent body'*

You can find further detail by searching 'relationships and health education' on GOV.UK

Primary Sex Education

Sex Education at primary schools is content over and above what is covered within National Curriculum Science (see below) and statutory Relationships and Health Education (see DFE guidance).

Sex Education is a non-statutory part of the curriculum and therefore there are no set outcomes for this at primary level. It is up to individual schools to decide if they will cover sex education.

Education around puberty comes within statutory Health Education and should begin to be delivered before onset of changes; parents cannot withdraw from this aspect.

Examples of topics that could be classed as sex education, and therefore subject to parental withdrawal, at primary:

- *Human reproduction (the science of how a baby is made) - taught in year 6 at Warmsworth Primary School*
- *Birth - taught in year 6 at Warmsworth Primary School*
- *Why people have sex - taught in year 6 at Warmsworth Primary School*
- *Consent - legislation and consent specifically in relation to sexual activity**
- *Contraception (basic awareness) - not taught at Warmsworth Primary School*
- *Sexually transmitted infections (basic awareness) - not taught at Warmsworth Primary School*

*Teaching about the general concept of consent in relationships and around touch can be covered under the following outcomes in Relationships Education:

- 'the importance of permission-seeking and giving in relationships with friends, peers and adults',
- 'what sorts of boundaries are appropriate in friendships with peers and others',
- 'that each person's body belongs to them, and the difference between appropriate and inappropriate or unsafe physical, and other, contact'.

Teaching children common terminology to describe genitals is important in relation to safeguarding. This aspect of teaching may link with elements of the Science curriculum around naming body parts. It also links to the following Relationships Education outcome: 'how to report concerns or abuse, and the vocabulary and confidence needed to do so.'

At Warmsworth Primary School, our curriculum has been designed to ensure that pupils grow to be well informed 21st Century Citizens, who are capable of making positive life choices based on the knowledge they have acquired from their learning. This is no different for the school's sex education curriculum.

The Relationships and Health Curriculum for Warmsworth Primary School is outlined below:

Physical health and mental wellbeing

Bodies leading to the changing adolescent body

Year 1

- What makes me, me? (likes/dislikes)
- How boys and girls different?
- What are the names for our private body parts? (under underwear - breast, penis and vagina)
- Why are some parts of our bodies private?
- When is someone allowed to "touch" my private body parts?
- Who can I talk to if someone wants to touch my private body parts?

Year 2

- What is the human life-cycle? How do people grow from young to old?

Repeated learning

- *How boys and girls different?*
- *What are the names for our private body parts?*
- *Why are some parts of our bodies private? (under underwear - breast, penis and vagina)*
- *When is someone allowed to "touch" my private body parts?*
- *Who can I talk to if someone wants to touch my private body parts?*

Year 3

- What does consent mean? *consent = permission
- What things do I need to consent to? *consent = permission
- What can I do if I don't want to consent to something? *consent = permission
- What should I do if I don't consent to something? *consent = permission

Repeated learning

- *What are the names for our private body parts?*
- *Why are some parts of our bodies private? (under underwear - breast, penis and vagina)*
- *When is someone allowed to "touch" my private body parts?*
- *Who can I talk to if someone wants to touch my private body parts?*

Year 4

- What does the word "adolescence" mean?
- What happens to my body during adolescence?
- What is personal hygiene?
- How can I have good personal hygiene?
- What is puberty and how does it affect boys and girls?
- Why does my mood change during puberty?

- What is menstruation?
- Who can I ask for advice during puberty?

Repeated learning

- *What are the names for our private body parts?*
- *Why are some parts of our bodies private? (under underwear - breast, penis and vagina)*
- *When is someone allowed to "touch" my private body parts?*
- *Who can I talk to if someone wants to touch my private body parts?*

Year 5

- Why do all bodies look different?
- What does identify mean?
- What is my personal identify (race, sex, gender, family, faith, culture, hobbies, likes/dislikes)
- What does gender identity mean?
- Why might gender identify be different to a person's biological sex?

Repeated learning

- *What are the names for our private body parts?*
- *Why are some parts of our bodies private? (under underwear - breast, penis and vagina)*
- *When is someone allowed to "touch" my private body parts?*
- *Who can I talk to if someone wants to touch my private body parts?*
- *Who can I ask for advice during puberty?*
- *What is menstruation?*

Year 6

(Resources used to support this learning will be "The Living and Growing series produced by Channel 4. These resources are used by the Doncaster School Nurse Team in schools too.)

- What does it mean to be attracted to someone?
- Who can be attracted to each other?
- What is a relationship?
- How many different types of relationships are there?
- What is love?
- What makes a loving relationship?
- How might someone show love and commitment to each other?
- What is marriage/civil partnership? (forced marriage is illegal and must be reported)
- *What is a sexual relationship? (year 6 sex education curriculum)*
- *How are babies conceived? (when a sperm meets an egg and the fertilised egg settles into the lining of the womb) (year 6 sex education curriculum)*
- *How is a baby born? (year 6 sex education curriculum)*
- What are the responsibilities of being a parent?

Repeated learning

- *What are the names for our private body parts?*
- *Why are some parts of our bodies private? (under underwear - breast, penis and vagina)*
- *When is someone allowed to "touch" my private body parts?*
- *Who can I talk to if someone wants to touch my private body parts?*
- *Who can I ask for advice during puberty?*
- *What is menstruation?*

Your rights as a parent : Right to withdraw your child

You cannot withdraw your child from Relationships Education because it is important that all children receive this content, covering topics such as friendships and how to stay safe.

If you do not want your child to take part in some or all of the lessons on Sex Education, you can ask that they are withdrawn. At primary level, the head teacher must grant this request. The science curriculum in all maintained schools also includes content on human development, including reproduction, which there is no right to withdraw from.

Science Curriculum - Sex Education element within National Curriculum for Science (Primary non-statutory guidance in brackets)

Year 1

- **Animals including humans: identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.**
(Pupils should have plenty of opportunities to learn the names of the main body parts - including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth - through games, actions, songs and rhymes.)

Year 2

- **Notice that animals, including humans, have offspring which grow into adults.**
(They should also be introduced to the processes of reproduction and growth in animals. The focus at this stage should be on questions that help pupils to recognise growth; they should not be expected to understand how reproduction occurs.
The following examples might be used: egg, chick, chicken; egg, caterpillar, pupa, butterfly; spawn, tadpole, frog; lamb, sheep.
Growing into adults can include reference to baby, toddler, child, teenager, adult.
Pupils might work scientifically by: observing, through video or first-hand observation and measurement, how different animals, including humans, grow; asking questions about what things animals need for survival and what humans need to stay healthy; and suggesting ways to find answers to their questions.)

Year 5

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals

(Pupils should find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals.)

- Describe the changes as humans develop to old age

(Pupils should draw a timeline to indicate stages in the growth and development of humans. They should learn about the changes experienced in puberty.)

You can find further detail by searching 'relationships and health education' on *GOV.UK* or using the QR code below.

